

Sells  
READ 4043  
Dr. Swanson  
October 12, 2006

### **Opinion- Proof Approach**

**Description:** This approach enables students to develop a supported opinion, based on ideas, facts, or concepts found within the material being studied.

**Primary Focus:** Comprehension

**Targeted reading Level:** Elementary-College

**Procedure:**

1. The students complete the reading for an assigned chapter or book.
2. The student forms an opinion about a character from a chapter or book. The student's opinion is written in the left-hand column.
3. The student writes the supporting evidence for his/her opinion in the right-hand column. The evidence must be found in the text and written down with the page number for reference.
4. The student shares his/her opinion and supporting evidence with the class.

**Extensions:** Students can use their opinion/proof notes to write a persuasive essay or to prepare themselves for a classroom debate.

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**References:**

Santa, C. (1993). Teacher implementation guide for grade four. Dubuque, Iowa:

Kendall/Hunt Publishing Company.